



Merriwether Elementary

565 Spring Haven Drive
North Augusta, South

Grades	PK-5 Elementary School	
Enrollment	743 Students	
Principal	Wayne Marchant	803-279-9993
Superintendent	Dr. Mary Rice-Crenshaw	803-275-4601
Board Chair	Sallie B. Cooks	803-663-6539

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	Below Average
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

92.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	37	29	0	0

* Ratings are calculated with data available by 06/01/2010.

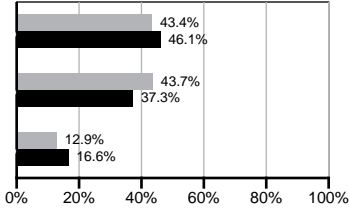
Palmetto Assessment of State Standards (PASS)

Exemplary

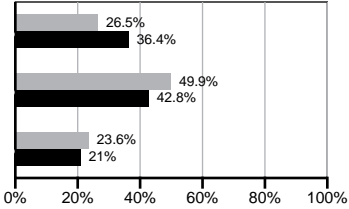
Met

Not Met

English/Language Arts



Mathematics

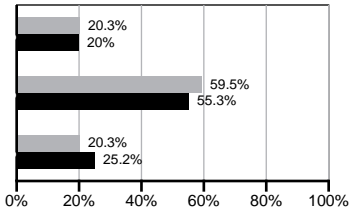


Exemplary

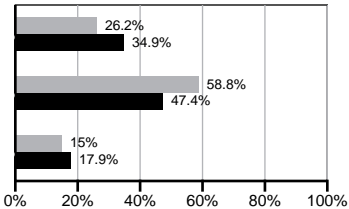
Met

Not Met

Science



Social Studies

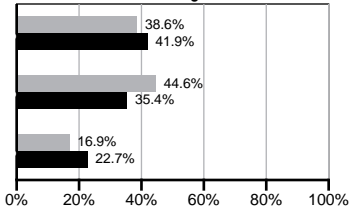


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=743)				
First graders who attended full-day kindergarten	100.0%	Up from 10.8%	100.0%	100.0%
Retention rate	3.0%	Down from 3.6%	1.5%	1.9%
Attendance rate	96.4%	Up from 96.2%	96.6%	96.3%
Eligible for gifted and talented	12.5%	Down from 13.0%	15.7%	10.0%
With disabilities other than speech	8.0%	Up from 6.9%	7.2%	7.7%
Older than usual for grade	1.7%	Down from 2.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	64.7%	Up from 62.7%	61.8%	59.4%
Continuing contract teachers	96.1%	Up from 88.2%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.9%	Up from 93.2%	88.1%	85.9%
Teacher attendance rate	96.6%	Up from 95.2%	95.1%	95.1%
Average teacher salary*	\$47,669	Up 4.7%	\$48,186	\$47,149
Professional development days/teacher	11.4 days	Up from 10.9 days	11.4 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	No Change	19.5 to 1	18.8 to 1
Prime instructional time	92.5%	Up from 90.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,092	Up 9.2%	\$6,983	\$7,458
Percent of expenditures for instruction**	74.2%	Down from 75.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	72.9%	Down from 73.4%	60.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Merriwether Elementary is challenged daily with an enrollment of approximately 750 students. Our goal is to make a difference in the lives of our students through meeting the needs of the total child. We continually focus on the academic challenges as well as the social, emotional, physical, and developmental issues confronting elementary-aged students. Through active Character Education and career awareness programs, our students learn beneficial life skills necessary to function in society.

We are a standards-based school that believes in Saxon Math and Phonics programs that have continually proven to meet the fundamental needs of our students. Our fifth year with MAP (Measures of Academic Progress) testing has been beneficial to teachers, parents, and students. This is the second year we have tested both kindergarten and first grade students. Our implementation of focus groups (MAP Clubs) in grades 2-5 based on diagnostic information provided more specific individualized instructional opportunities for teachers. Hopefully this correlates with students successfully mastering the South Carolina education standards, preparing them for their next challenge.

In conclusion, our educational focus and goals have remained constant. Our dedicated faculty and staff, actively supported by our parents, grandparents, and community, continue to allow us to fulfill our school motto of "Making a Difference." Thanks for the memories.

Gene Huiet, Principal
Chuck Fletcher, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	92	48
Percent satisfied with learning environment	96.0%	92.4%	93.8%
Percent satisfied with social and physical environment	95.8%	92.4%	91.1%
Percent satisfied with school-home relations	96.0%	89.0%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	366	100	12.9	43.6	43.6	94	85.4	82.8	Yes	Yes
Gender										
Male	177	100	12.4	44.4	43.2	93.5	82	79.3	N/A	N/A
Female	189	100	13.3	42.8	43.9	94.4	89.2	86.5	N/A	N/A
Racial/Ethnic Group										
White	259	100	8.8	41.6	49.6	95.6	90.7	89.5	Yes	Yes
African American	99	100	23.9	48.9	27.2	90.2	78.9	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	84.6	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	41	100	42.5	42.5	15	70	53.4	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	75.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	160	100	25.3	49.3	25.3	88.7	79.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	365	100	23.6	49.7	26.7	85.1	79.8	78.9	Yes	Yes
Gender										
Male	176	100	19.6	47.6	32.7	86.9	78.4	77	N/A	N/A
Female	189	100	27.2	51.7	21.1	83.3	81.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	258	100	17.3	50.6	32.1	88.8	87.8	87.2	Yes	Yes
African American	99	100	41.3	47.8	10.9	75	70.2	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	76.9	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	41	100	57.5	27.5	15	57.5	45.9	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	66.7	76.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	159	100	37.6	47.7	14.8	75.8	72.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	244	99.6	20.3	59.5	20.3	79.7	65.8	67.5
Gender								
Male	122	100	15.5	60.3	24.1	84.5	65.3	67
Female	122	99.2	25	58.6	16.4	75	66.4	68
Racial/Ethnic Group								
White	175	99.4	14.8	62.1	23.1	85.2	76.7	79.5
African American	64	100	35.6	54.2	10.2	64.4	53	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	75	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	23	95.7	54.5	31.8	13.6	45.5	32.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	58.3	59.6
Socio-Economic Status								
Subsided meals	101	99	38.3	51.1	10.6	61.7	54.4	55.1

Social Studies

All Students	245	99.2	15	59	26.1	85	69.4	72.3
Gender								
Male	121	100	10.4	58.3	31.3	89.6	71.1	71.5
Female	124	98.4	19.3	59.7	21	80.7	67.5	73.2
Racial/Ethnic Group								
White	169	98.8	11	59.1	29.9	89	77.7	80.7
African American	69	100	25	60.9	14.1	75	60.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	58.1	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	29	100	44.8	48.3	6.9	55.2	40.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	38.9	67.9
Socio-Economic Status								
Subsided meals	108	99.1	25.7	56.4	17.8	74.3	60.1	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	366	99.7	16.9	44.6	38.6	83.1	73.7	70.2	96.4	96.3
Gender										
Male	178	99.4	21.2	44.7	34.1	78.8	66.8	63.2	96.2	96.1
Female	188	100	12.8	44.4	42.8	87.2	81.4	77.5	96.5	96.5
Racial/Ethnic Group										
White	261	99.6	13.1	43.4	43.4	86.9	80.9	79.1	96.1	96
African American	98	100	28.3	47.8	23.9	71.7	65.1	57.6	97	96.6
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	97.2	96.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	69.2	62.6	95.7	97
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	99.9	88.1
Disability Status										
Disabled	41	97.6	48.7	41	10.3	51.3	30.5	26.1	95.4	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.1
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	61.9	61.2	96	97.6
Socio-Economic Status										
Subsidized meals	157	99.4	25.9	50.3	23.8	74.1	65.3	58.9	95.8	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	119	100	13.3	40.7	46	86.7
	4	126	100	13.3	42.5	44.2	86.7
	5	121	100	12.1	47.4	40.5	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	119	100	31.9	38.9	29.2	68.1
	4	125	100	15.1	53.8	31.1	84.9
	5	121	100	24.1	56	19.8	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	60	100	23.6	50.9	25.5	76.4
	4	124	100	19.5	63.6	16.9	80.5
	5	60	98.3	18.6	59.3	22	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	59	100	20.7	63.8	15.5	79.3
	4	125	100	11.8	61.3	26.9	88.2
	5	61	96.7	15.8	49.1	35.1	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	119	100	16.7	36	47.4	83.3
	4	126	99.2	12.5	50.8	36.7	87.5
	5	121	100	21.6	46.6	31.9	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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